

DAFTAR PUSTAKA

- Aderibigbe, S.A. dan Ajasa, F.A. (2013). Peer Coaching as an Institutionalized Tool for Professional Development. The Perceptions of Tutors in a Nigerian *College Journal of Workplace Learning* Vol. 25 No. 2, 2013 pp. 125-140.
- Aziz, Fakhra. Mahar, Muhammad Saeed. (2014) Impact of Training on Teachers Competencies at Higher Education Level in Pakistan. *Researcher World* 5.1 hlm. 121-128.
- Arikunto, Suharsimi (2000). *Manajemen Penelitian*. Jakarta: PT. Asdi Mahasatya
- Arwildayanto (2013). *Manajemen Sumber Daya Manusia Perguruan Tinggi: Pendekatan Budaya Kerja Dosen Profesional*. Bandung: Alfabeta.
- Balkaran, N.D(2011) Role of Student Ratings of Lecturers in Enhancing Teaching at Higher Education Institutions: A Case Study of the Durban University of Technology. *Journal of Economics and Behavioral Studies* Vol. 5, No. 5, pp. 268-281.
- Basharat, T et.al. (2012). The Confucius Philosophy and Islamic Teachings of Lifelong Learning: Implications for Professional Development of Teachers *Bulletin of Education and Research* June 2011, Vol. 33, No. 1 pp. 31-46
- Basri, Hasan dan Rusdiana (2015) *Manajemen Pendidikan & Pelatihan*. Bandung: Pustaka Setia.
- Barbazette (2006). *Training Needs Assessment. Methods, Tools and Techniques*. San Fransisco. Preiffer.
- Bates, R. (2004). *A critical analysis of evaluation practice: the Kirkpatrick model and the principle of beneficence*. *Evaluation and Program Planning* 27. 341–347. tersedia <http://www.elsevier.com/locate/evalprogplan>.
- Berge, Zane L (2008). *Why It Is So Hard to Evaluate Training in The Workplace*. Industrial and Commercial Training Vo. 40 No. 7, 390-395.
- Beauchamp, G.A (1986) *Curriculum Theory In Curriculum Development*.
- Bigbee, A., J (2011) *Personal Values, Professional Codes of Ethic and ethics and Ethical Dilemmas in Special Education Leadership*. George Mason University: Disertassition.

Erna Kusumawati, 2016

EFEKTIVITAS MANAJEMEN PELATIHAN DOSEN PERGURUAN TINGGI SWASTA

Universitas Pendidikan Indonesia | repository.upi.edu | perpustakaan.upi.edu

- Blanchard, P. Nick & Thacker, James W. (2013). *Effective Training. System, Strategies and Practices*. 5th edition. New Jersey, Upper Saddle River: Pearson Education. Inc.
- Bowering, Margaret. A cross-cultural Teacher Training Program for Singaporean Muslim Students. *Australian Journal of Teacher Education*. Volume 32. Issue 3. Article 2. August 2007.
- Brankovic, J et al. (penyunting). (2014). *Global Challenges, Local Responses in Higher Education*. Rhoterdam: Sense Publishers.
- Brown, R (2004) *Quality Assurance in Higher Education*. NY: Routledge Falmer.
- Buckley, R. dan Caple, J (2007) *Theory and Practice of Training*. fifth edition. London: Kogan Page.
- Cambell J. et.al (2006) *Assessing Teacher Effectiveness*. London: Routledge Palmer.
- Chiaburu, dkk (2013). Trainees' Perceived Knowledge Gain Unrelated to The Training Domain; the Joint Action of Impression Management and Motives. *International Journal of Training and Development*, 18:1,doi:10.1111/ijtd.12021.
- Chuenpraphanusorn, Teeradet, Sarawut Chombuathong dan Kanchulee Moonlapat. (2014). The Training Curriculum Development in the Title of "Genius Youth: The Tourist Helper Volunteer under Kalasin Municipality, Kalasin Province. *Mediterranean Journal of Social Sciences* Vol. 5 No. 2, january 2014.
- Cleek et.al. (1998). Can Corporate Codes of Ethics Influence Behavior? *Journal of Business Ethics*, 17.(6) 619-630.
- Craswell, John W. (2008). *Education Research: Planning, Conducting and Evaluating Quantitative and Qualitative Research*. Upper Saddle River, New Jersey: Prentice Hall.
- Cruse, kevin (2012). *Evaluating e-learning: Introduction to The Kickpatrick Model*.http://www.e-learningguru.com/articles/art2_8htm.
- Danim, Sudarwan. (2002). *Pengembangan Profesi Guru: Dari Induksi Ke Profesional Madani*. Jakarta: Media Prehalindo.
- Davies, Eddie (2005). *The Training Manager's Handbook*. Jakarta: PT. Bhuana Ilmu Populer.

- Deem, R, et.al. (2007). *Knowledge, Higher Education, and The New Managerialism: The Changing Management of UK Universities*. Oxford : Oxford University Press.
- Dessler, Gerry. (2000). *Human Resouces Management*.10th edition. New Jersey: Prentice Hall,inc.
- Diker, Ann, Leslie Cunningham-Sabo, Kari Bachman, jane E. Stacey, Lynn M. Walters and Linda Wells.(2012). Effective Training Design: Use of Theory and Formative Assessment. *Sage Publications: health Promotion Practice*, vol. 13, No. 4, 496-505.
- Drucker, P.,F (2012)*Management Challenges for the 21st Century*. California: Perfectbound.
- Doherty, G.,D (2005) *Developing Quality Systems In Educations*.Editor. NY: Routledge.
- Dora.,M.T., et al (2012) Impacts of Training on Knowledge Dissemination and Application among Academics in Malaysian Institutions of Higher Education. *Asian Social Science*. Vol. 8, No. 1 hlm 146-155
- Duguay, Scott M and Keith A. Corbut. (2007). Designing A Trining Program Which Delivering Results Quickly. *Industrial and Commercial Training*. Vol. 34 No. 6, 223-228.
- Edens,S.,P and Bell, S (2003). *Effectiveness of Training in Organizations: A Meta-Analysis of Design and Evaluation Features*. Journal of Applied Psychology Copyright 2003 by the American Psychological Association, Inc. 2003, 88, (2) , 234–245.
- Emzir, (2008). *Metodologi Penelitian Pendidikan Kuantitatif dan Kualitatif*. Jakarta: PT. Rajagrafindo.
- Fauzi, Ika Kartika A. (2011). *Mengelola Pelatihan Partisipatif*. Bandung: Alfabeta.
- Ford, Laura. (2009). *Improving Training Transfer*. Industrial and Commercial Training Vo. 41. No. 2, 92-96.
- Furlong, A. dan Cartmel,F. (2009). *Higher Education and Social Justice*.NY: McGrawHill.
- Ganieva, Y.,N et.al. (2015) Structure and Content of Higher Professional School Lecturer Education Competence. *Review of European Studies*; Vol. 7, No. 4 hlm 32-38.

- Gaspersz, Vincent. (2005). *Total Quality Management*. Jakarta: Gramedia.
- Ghamrawi, N.(2013). *Teachers Helping Teachers: A Professional Development Model that Promotes Teacher Leadership*. International Education Studies; Vol. 6, No. 4 hlm 171-182.
- Gibb, S. (2006). *Aesthetics and Human Resource Development*. NY: Routledge
- Gibson, J et.al. (2006). *Organization Behavior, Structure, Process*, Dallas: Business Pub.
- Ginting, A. (2011). *Pelatihan dan Pendidikan*. Jakarta: Grafindo.
- Gough, S. and Scott.,W. (2007). *Higher Education and Sustainable Development. Paradox and Possibility*. NY: Routledge.
- Griffin, R.W dan More head. (2013). *Organizational Behavior.Manging People and Organization*. South Western: Cengage Learning.
- Griffith S, A.(2008). *A Proposed Model For Assessing Quality Of Education* International Review of Education (2008) 54:99–112.
- Guner.M, dan Tanriverd. K. (2014). In-service Teacher Training from International and National Perspectives: the Retention and Loss of Institutional and Academic Memories. *Education and Science* Vol 39 (175) hlm 73-94
- Guruz, K (2008). *Higher Education And International Student Mobility In The Global Knowledge Economy*. NY: State University of New York Press.
- Handoko, T.Hani. (2001). *Manajemen Personalia dan Sumberdaya Manusia*. Yogyakarta:BPFE.
- Hamalik, Oemar. (2000). *Pengembangan Sumber Daya Manusia. Manajemen Pelatihan Ketenagakerjaan Pendekatan Terpadu*. Jakarta: Bumi Aksara.
- Hamalik, Oemar. (2007). *Manajemen Pelatihan Ketenagakerjaan: Pendekatan Terpadu Pengembangan Sumber Daya Manusia*. Jakarta: Bumi Aksara.
- Hamalik, Oemar. (2010). *Manajemen Pengembangan Kurikulum*. Bandung: PT. Remadja Rosdakarya.
- Hariyatie, Nira (2005). *Analisis Pengaruh Input Pelatihan terhadap Pembelajaran dan Generalisasi: Studi Kasus Pelatihan Manajemen Keuangan Pengusaha Kecil*. INASEA, Vol. 6 No. 1, April 2005:11-26.

Erna Kusumawati, 2016

EFEKTIVITAS MANAJEMEN PELATIHAN DOSEN PERGURUAN TINGGI SWASTA

Universitas Pendidikan Indonesia | repository.upi.edu | perpustakaan.upi.edu

Hill R. & Stewart, J. (2007). *Management Development*. Lancaster: Routledge.

Hoy, Jardine. et al (2005). *Improving Quality in Education*. London :New Fetter Lane.

<http://www.ristek.go.id/index.php/module/News+News/id/14879/print> Sambutan Menteri Riset dan Teknologi, Pengukuhan Gelar Perekayasa Utama Kehormatan 2014, 20 Agustus 2014.

Hudson dan Hudson. (2013). Re-Structuring Preservice Teacher Education: Introducing theSchool-Community Integrated Learning (SCIL) Pathway. *Journal of Education and Learning*; Vol. 2, No. 1 hlm 9

Huet, et.al. (2011). Linking a Research Dimension to an Internal Quality Assurance System to Enhance Teaching and Learning in Higher Education. *Procedia - Social and Behavioral Sciences* (29) 947 – 956.

Huijts, P.M et al (2010)*Revealing Personal Professional Theories An Explorative Methodological Study*.*Qual Quant* (2011) 45:783–800.

Johnstone, D.,B et al (2010).*Higher Education in a Global Society*.London: MPGmixed group.

Kamil, Mustofa. (2010). *Model Pendidikan dan Pelatihan*. Bandung: Alfabeta

Kambey, Fendy Levy (2013). Pengaruh Pembinaan, Pelatihan dan Pengembangan Pemberdayaan dan Partisipasi terhadap Kinerja Karyawan. *Jurnal Studi Manajemen dan Organisasi* Vol. 10, No. 2, juli Thn. 2013.

Kaswan (2011). *Pelatihan dan Pengembangan untuk Meningkatkan Kinerja SDM*. Bandung: Alfabeta.

Kealey, Kathleen A.. Arthur V. Peter, Jr. Maria A. Gaul and Khanh T. Dinh. *Teaching Training as a Behavior Change Process: Principles amd Results from a Longitudinal Study. Health Education & Behavior*. <http://heb.sagepub.com/content/27/1/64> Oklahoma State University, September 25, 2014.

Keengwe, J (2010) Fostering Cross Cultural Competence in Preservice Teachers Through Multicultural Education Experiences. *Early Childhood Educ J* (2010) 38: hlm 197 -203

- Kennedy, Perri Estes, Seung Youn Chyung, Dinald J. Winiecki and Robert O. Brinkerhoff (2013). *Training Professionals' Usage and Understanding of Kirkpatrick's Level 3 and level 4 Evaluations*. International Journal of Training and Development 18:1. Washington: John Wiley & Sons Ltd.
- Kettner, P et al (2008) *Designing and managing programs: an effectiveness-based approach*. London: Sage Publications.
- Khairutdinova, Rezeda R. *Review of European Studies*; vol. 7, no. 4: 2015 ISSN 1918-7173. E ISSN 1918-7181. Published by Canadian Center of Science and Education. DOI: 10.5539/re.v7n4p77.
- Kirkpatrick, D. (1998). *Evaluation Training Program*. Second Edition. San Fransisco: Koehler.
- Knowles et al (2005). *The Adult Learner*. London: Elsevier Inc.
- Ko Ksal, H (2012) *SQCs in Turkey as "Imece Circles"*. AI & Soc (2012) 27:377–386.
- Kulkarni, Pallavi P. (2013). *A Literature Review on Training & Development and Quality of Work life*. International Refereed Research Journal, 4, 136-143.
- Larkin, S. (2010). Spiritually Sensitive Professional Development of Self: A Curricular Module for Field Education. *Journal of the North American Association of Christians in Social Work*. Vol. 37, No. 4 (2010), 446-466.
- Law, D.C.S. (2010). Quality Assurance in Post-secondary Education: The Student Experience. *Quality Assurance in Education*. 18 (4) hlm. 250-270
- Leatherman, Dick.W.(2007). *The Training Trilogy: Conductng Needs Assessment, Designing Program, Training Skills*, 3rd edition. Massachusetts: HRD Press.
- Leigh, et.al. (2005). The Role of The Lecturer Practitioner: An Exploration of The Stakeholders and Practitioners Perspective. *Nurse Education in Practice* (2005) 5, 258–265.
- Lincoln Yvona, S and Guba, Egon, G. (1985). *Naturalistic Inquiry*. London: Sage Publication.
- M. Huijts, Pauline. de Bruijn, Elly & Schaap, Harmen. *Revealing Personal Professional Theories. An Explorative Methodological Study*. Qual Quant

- (2011) 45:783-800. DOI 10. 1007/s11135-010-9322-z Published online : 2 April 2010 @ Springer Science+Business Media B.V 2010.
- Maarif, M. Syamsul (2014) *Manajemen Pelatihan: Upaya Mewujudkan Kinerja Unggul dan Pemahaman Employee Engagement*. Bogor: Penerbit PT. IPB Press.
- Marlow, M. (2007). Supporting Teacher Professional Identity Through Mentoring Activities. *Research in Higher Education Journal* – Volume 2.
- Maslow, A.H (1987) A Theory of Human Motivation. *Psychological Review*, 50, hlm 370-396.
- Marsh, Colin. (2008). *Becoming a Teacher: Knowledge, Skills and Issues*. 4th edition, Australia: Frechs Forrest Pearson Education.
- Martin, Barbara Ostrowski, Klodiana Komolito and Tony C.M Lam. (2014). *Training Methods: A review And Analysis*. Human Resource Development Review 2014, Vo. 13 (1) 11-35.
- Materu, P.N.(2007). *Status, Challenges, Opportunities, and Promising Practices*. Washinton DC: World Bank Working Paper no . 1 2 4.
- McMillan, James H and Schumacher, Sally. (2001). *Research in Education. A Conceptual Introduction*. New York: Longman.
- McMillan, James H. (2008). *Educational Research: Fundamentals for The Customer*. Boston: Pearson.
- Meifert. M.T . penyunting (2010) *Strategic Human Resource Development With a Foreword by Dave Ulrich. s A Journey in Eight Stages*. Berlin: Springer
- Miles, Matthew B dan Huberman, A. Michael (2007). *Analisis Data Kualitatif: Buku Sumber tentang Metode-Metode Baru*. Penerjemah: Tjetjep Rohendi Rohidi. Jakarta: UI Press.
- Moleong L (2010) *Metode Penelitian Kualitatif*. Bandung :RosdaKarya.
- Mujiman, Haris. (2011). *Manajemen Pelatihan Berbasis Belajar Mandiri*. Yogyakarta: Pustaka Pelajar.
- Mulder, Martin (2006). Customer Satifaction with Training Program's. *Journal of European Industrial Training*, Vo. 25 No. 6, 321-331.

- Mustaq, Muhammad, Dr. Muhammad Munir Kayani. The Change and Challenges of Secondary level Teacher Education in Pakistan: A Training Perspective. *International Journal of Academic Research and Social Sciences*. December 2013, vol. 3 No. 12 ISSN: 222-6990.
- Nasution. (2010). *Kurikulum dan Pengajaran*. Jakarta: Bumi Aksara.
- Ng. P.T (2007) Quality assurance in the Singapore education system in an era of diversity and innovation. *Educ Res Policy Prac* (6) hlm. 235–247.
- Nidjam, Achmad (2014). *Diklatpim Pola Baru: Impelemntasi dan Tantangannya*. Diakses dari [pta.kemenag.go.id/assets/images/upload/news/Diklatkepemimpinan pola baru.doc](http://pta.kemenag.go.id/assets/images/upload/news/Diklatkepemimpinan%20pola%20baru.doc).
- Notoatmodjo, Soekidjo (2003). *Pengembangan Sumber Daya Manusia*. Jakarta: Rineka Cipta.
- OECD (2014) Education at a Glance 2014. *Education at a Glance 2014: OECD Indicators*, OECD Publishing. diakses <http://dx.doi.org/101787/eag-2-14-1n>.
- OECD (2014) Education at a Glance 2014. *Education at a Glance 2014: OECD Indicators*, OECD Publishing. diakses <http://dx.doi.org/101787/eag-2-14-1n>.
- Oyewole, B.K.(2013). Repositioning Secondary School Administration for Quality Assurance in Ekiti State. *Nigeria Journal of Management and Sustainability*. Vol. 3 (3) hlm 173-179.
- Omotoso, F (2013) *Public-Service Ethics and Accountability for Effective Service Delivery in Nigeria*. *Africa Today* 60(3). 120-138.
- Pakhalian, Victor E. Freedom and Constraints of a Specialist's Training at the Modern Stage of Higher Professional Education Development in Rusia. *Journal of Siberian Federal University. Humanities & Sciences*.1 (2015 8) 40-51.
- Peraturan Menteri Pendidikan dan Kebudayaan No. 92 tahun 2014 *Tentang Petunjuk Teknis Pelaksanaan Penilaian Angka Kredit Jabatan Fungsional Dosen*.
- Prawiladilaga, Dewi Salma. (2008). *Prinsip Desain Pembelajaran*. Jakarta: Kencana. www.stiab.net.
- Petozs et.al. (2012). Exploring Peer Learning: Student to Student, Lecturer to Lecturer. *Asian Social Science*. Vol. 8, No. 14.

- Pont, Anthony Michael (1990). *Developing Effective Training Skills*. England; McGraww-Hill.
- Pour Hasomi, M.H. et.al. (2012). Integrating Kano's Model into Quality Function Deployment (QFD) to Optimally Identify and Prioritize the Needs of Higher Education)case study: Engineering Faculty of Tarbiat Moallem University.*Interdisciplinary Journal Of Contemporary Research In Business*.4.(4) hlm 233-246
- Rad, A.M.M (2006) The Impact Of Organizational Culture On The Successful Implementation Of Total Quality Management.*The TQM Magazine*.Vol. 18 No. 6, 2006 pp. 606-625.
- Rafi,I. (2010).*Teknik Evaluasi*. Yogyakarta: Pustaka Pelajar.
- Rae, Leslie. (2005). *Using Training Aids in Training and Development: A Practical Guide for Trainers and Presenters*. Jakarta: PT. Bhuana Ilmu Populer.
- Rahardjo, H et.al. (2010).*Dynamic Benchmarking Methodology for Quality Function Deployment. Benchmarking: An International Journal*. Vol. 17 No. 1, 2010 pp. 27-43.
- Rahmati M.H. et al (2014) Investigating Effectiveness of In-Service Training in the Public Sector. *Iranian Journal of Management Studies (IJMS)* 7 (2) hlm 291- 313
- Rajasekar,J dan Khan, S.(2013). Training and Development Function in Omani Public Sector Organizations: A Critical Evaluation. *Journal of Applied Business and Economics* vol. 14(2) hlm 37-52.
- Rencana Strategis (Renstra) Kementrian Riset dan Teknologi Pendidikan Tinggi (Kemenristekdikti) 2015-2019.
- Robbins, S dan Coulter.W.(2012).*Organizational Behaviour*. London: Routledge
- Robinson, Terrel E. Warren C. Hope. (2000). Teaching in Higher Education: Is There a Need for Training in Pedagogy in Graduate Degree Programs. - *Research in Higher Education Journal*.
- Rochana. (2014). *Kontribusi Kepemimpinan Kepala Sekolah, Kinerja Guru, Fasilitas Belajar, Dan Partisipasi Dunia Usaha/ Dunia Industri (Dudi) Terhadap Mutu Sekolah Menengah Kejuruan (SMK Negeri) Di Jawa Barat*. UPI: Disertasi. tidak dipublikasikan.
- Rustiana, Ade. (2010). Efektivitas Pelatihan bagi Peningkatan Kinerja Karyawan. *Jurnal Dinamika Manajemen*. Vol. 1, No. 2, 2010, pp. 137-143.
- Sagala, Syaiful. (2009). *Administrasi Pendidikan Kontemporer*. Bandung: Alfabeta.

Erna Kusumawati, 2016

EFEKTIVITAS MANAJEMEN PELATIHAN DOSEN PERGURUAN TINGGI SWASTA

Universitas Pendidikan Indonesia | repository.upi.edu | perpustakaan.upi.edu

- Sagala, Syaiful. (2010). *Konsep dan Makna Pembelajaran*. Bandung: Alfabeta.
- Saks, Alan M., Penny tamkin and Paul Lewis (2011). Management Training and Development. *International Journal of Training and Development* 15 (3) Toronto: Blackwell Publishing Ltd.
- Sallis, E (2006)*Total Quality Management in Education*. Yogyakarta: IRCiSoD.
- Schdimt, M (2010) Learning From Teaching Experience: Dewey's Theory and Preservice Teachers' Learning. *Journal of Research in Music Education* 58 (2) hlm 131-146
- Schrier, M (2010) Developing Teacher Capacity and Best Practices: Achieving Balance with Inservice Teacher Development. *Foreign Language Annuals_* vol. 43, No. 2 hlm 182-185
- Satori, Djam'an dan Aan Komariah.(2010). *Metodologi Penelitian Kualitatif*. Bandung: Alfabeta.
- Sedarmayanti.(1997).Manajemen Sumber Daya Manusia. Aditama: Bandung
- Shah, H.dan Gopal, R.(2012). Training Needs Analysis for Bus Depot Managers at GSRTC European. *Journal of Training and Development*. 36 (5) hlm 527-543.
- Silberman, Mel (2010). *Manajemen Sumber daya Manusia dan produktivitas Kerja*. Bandung: PT. Refika Aditama.
- Sing, R. et al (2012) Comparative Analysis of Quality Function Deployment Methodologies: A Case Study Analysis The Quality. *Management Journal*.19 (7) hlm 7-23.
- Skica, T. dan Rodzinka, J (2012) the analysis of training needs In public institutions operating In health care sector in the Podkarpacie province. *Financial Internet Quarterly „e-Finanse”*, 8 (1) hlm 85-101.
- Slameto. (2014). Elementary School Teacher Professional Development through 'Training and Development Personnel' Model and Their Determinants of Success.*International Journal of e-Education, e-Business, e-Management and e-Learning*, 4 (3). hlm .238-242.
- Sörlin S dan Vessuri.,H.(2007).Knowledge Society VS Knowledge Economy. NY: Palgrave McMillan.
- Subedi, Bhawani Shankar (2008). Transfer of Training: Improving The Effectiveness of Employee Training in Nepal. *Journal of Education and Research* Vol. 1 No. 1, 2008.

Erna Kusumawati, 2016

EFEKTIVITAS MANAJEMEN PELATIHAN DOSEN PERGURUAN TINGGI SWASTA

Universitas Pendidikan Indonesia | repository.upi.edu | perpustakaan.upi.edu

- Sudjana, D.(2010). *Pendidikan NonFormal*. Bandung: Falah.
- Suseno, F. (2002). *Etika Dasar*. Yogyakarta: Kanisus.
- Sudjana. D.(2007). *Sistem dan Manajemen Pelatihan*. Bandung: Falah.
- Sugiyono. (2010). *Metode Penelitian Pendidikan: Pendekatan Kuantitatif, Kualitatif, R & D*. Bandung: CV. Alfabeta
- Sukmadinata.(1997). *Pengembangan Kurikulum*. Bandung: Alfabeta.
- Syah, M. (2010). *Psikologi Pendidikan*. Bandung: Remaja Rosdakarya.
- Swanson, R.A dan Holton,E.F.(2008). *Foundations of Human Resource Development*. Texas: Berrett-Koehler Publishers.
- Towler, Annette and Robert L. Dipboye 92006). *Effects of Trainer reputation and Trainees' Need for Cognition on Training Outcomes*. The Journal of Psychology, 2006, 140 96).
- Towsend, T dan Donovan. (2004). *Effective Trainning*. NY : Routledge.
- Tupmahu, Stefan dan Budi W. Soetjipto (2005). *Pengukuran Return on Training Investment (ROTI)*. Jakarta: lembaga Manajemen FE-UI.
- Tyler, Ralph, W. (2006). *Basic Principles of Curriculum an Instruction*. 2nd. Chicago: The university of Chicago Press.
- Ucgun, Duygu. Assessment of The Turkish Teacher Training Process Through Academicians' Views. Proquest Research Library. Education; 2011;132,1; 128-129.
- Undang-undang Sistem Pendidikan Nasional No. 20 tahun 2003.
- Vince, R.(2004). *Rethinking Strategic Learning*. NY. Routledge
- Wether Jr, W.B.E, Davis, Keith. (1996). *Human Resources and Personel Management*, 4th edition. Europe: Mc Graw Hill.
- White, P. dan Poster, C.(2005). *The Self-Monitoring Primary School*. NY: Routledge.
- Wipassilapa, Sirirat. The Development of an E-training Program for an English Language Training Course under A Collaborative Project between STOU, Thailand and Massey University, New Zealand. *International Journal of Arts & Science* 5.3 (2012): 307-315.

- Yolder.(1994). *Personel Principles and Polices*. New Jersey: Prentice Hall.
- Zinni.(2011)*The Realtionship between A Teacher Mentor Induction Program and New Teachers. Peceptions of their Professional Self-Concept*. Northern Illinois University.
- Zong, L.Y. dan Wen, F. J. (2010). *Experimental Designing about R&D Risk Based Quality Function Deployment. Management Science and Engineering*. Vol. 4, No. 1, 2010, pp. 51-55.